

**Creative
Advocacy
Solutions for
Education**

**DREAM.
PLAN.
ACHIEVE.**

CREATING INCLUSIVE SCHOOLS

Development / Coaching / Consulting

Have you ever thought that creating an inclusive school was unattainable, too difficult, or too expensive? CASE helps schools maximize their resources to reach and teach all students. We create and partner in implementing customized, sustainable, and responsive school development plans that promote collaboration, positive school climate, and high levels of achievement, while addressing community needs.

Contact us:

773-255-5188

Based in Grand Rapids, Michigan

Serving communities everywhere

creativeadvocacysolutions@gmail.com

www.creativeadvocacysolutions.com

CREATING INCLUSIVE SCHOOLS

Dream

We start by thinking big! What do the community stakeholders want from their schools? What kind of school do you want for your children? What best practices, models, programs, or opportunities would you like for your students?

Together, we will take the collective pulse of your school community, and find the vision for your school, and then situate this new vision for your children into an inclusive schools framework.

Plan

Through the use of surveys and interviews with stakeholders, data digs, and walk throughs, we will learn what you are doing well and where opportunities for growth are for your school. We will craft a plan to enact the vision for your school. Your plan may include, but is not limited to, the following:

- Developing teacher leaders
- Designing engaging and accessible curriculum
- Creating cooperative teaching teams or coteaching partnerships
- Facilitating professional learning communities
- Designing systems and processes that are sustainable
- Professional development on key topics/strategies to your plan

Plans are customizable and responsive to the needs of your school community.

Achieve

Inclusive schools serve the needs of all students regardless of ability, race, gender identity, culture, ethnicity, and economics. They provide robust, comprehensive, and systematic programming, and understand that reaching and teaching all children is the focus of everything they do.

Schools that seek to hold all students to high expectations through a meaningful and engaging curriculum in a warm and inviting atmosphere, provide easily-accessed social-emotional and academic support, and have high levels of collaboration amongst educators, realize that these are necessary parts of a fully inclusive school.

This means all educators are equipped with the tools and resources they need to support the learning needs of all students in your community. It means students with disabilities are integrated into all classes and spaces, and that differences are seen as assets.

About



Alexis H. Boyden, M.Ed., is an educator with a passion for creating inclusive, diverse and equitable environments for students to learn. Prior to moving to Grand Rapids, Alexis spent 15 years working as a special education teacher and school leader advocating for inclusion of students, and developing inclusive programming in schools. She currently uses her expertise to help families and schools navigate the challenges of meeting students' needs in the classroom through her educational consulting business, Creative Advocacy Solutions for Education. She is also an adjunct faculty member in the Educational Foundations Dept. at Grand Valley State University.



“

Alexis demonstrated professionalism to the highest degree with staff and students. She also provided suggestions for improvements within our programs—so appreciated!

— L. Robinson, Kent Career Tech Center